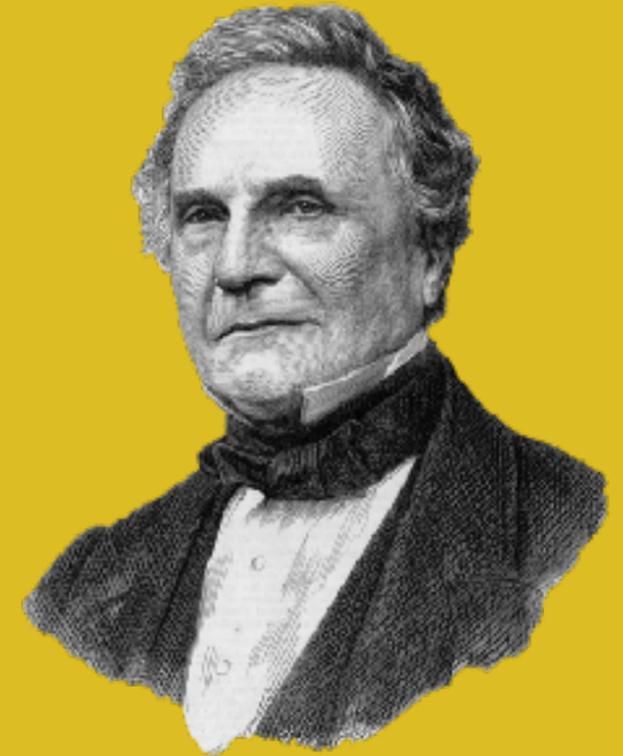


# CS4111 - Computer Science

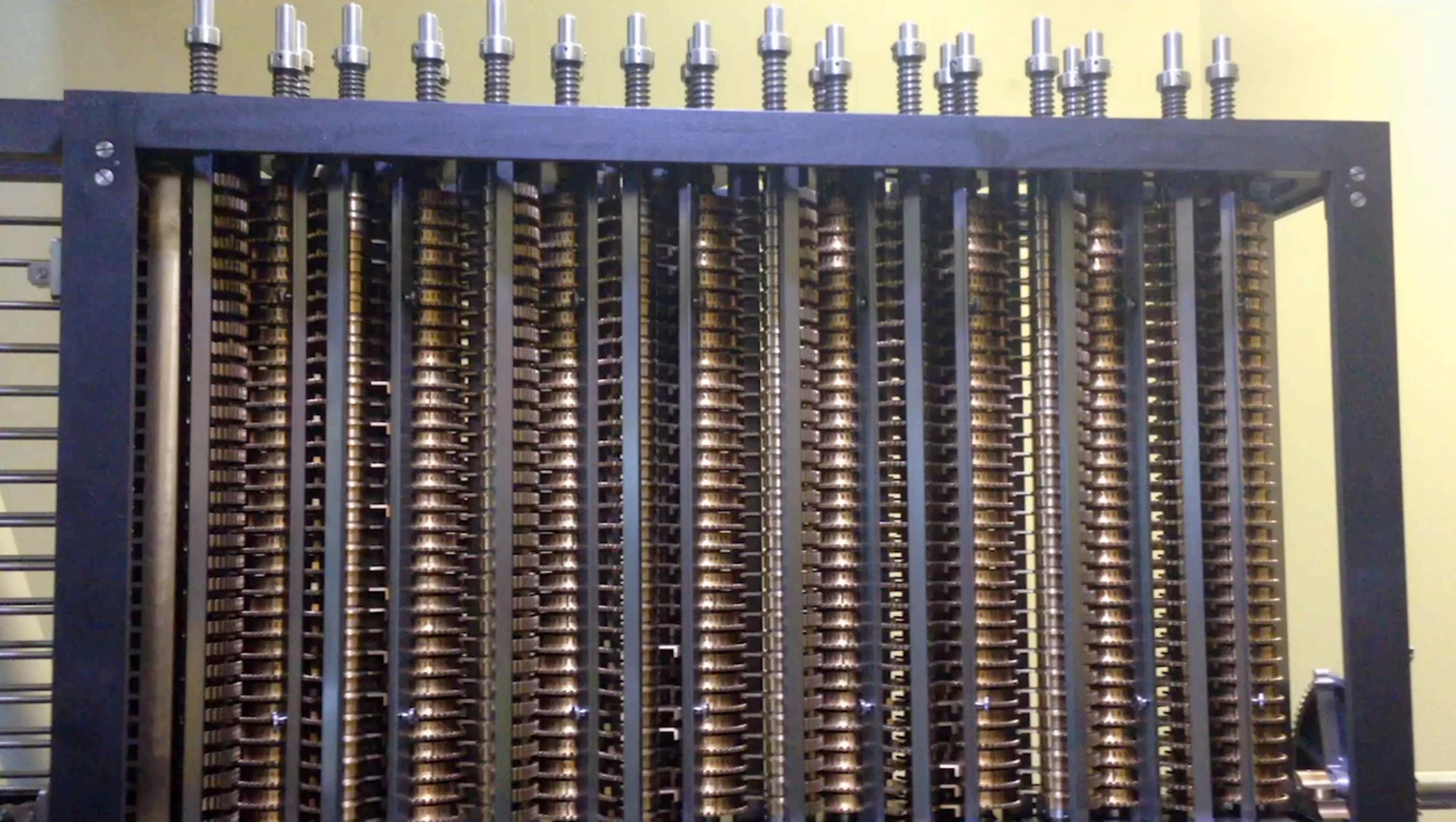
## Lecture Set 4: Boolean Algebra and Recursion

# Logic

- True or False
- (IF-THEN-ELSE)
- Charles Babbage (1791 - 1871)
  - Differential Engine (1822)
    - Solve Polynomial Functions
    - Faraday's electric engine (1821)
  - Analytical Engine (1830)
    - Programmable, memory, printer, CPU
    - First built 153 years later!



**Vision while on opium  
“The Void”  
“Existence”**



# George Boole (1815 - 1864)

- First Professor of Mathematics in UCC
- Formalised logic
- Lets us reason about unseen cases
  - Enables scaling in modern computers — hyperscale
- “The Joy Of Logic”
  - <https://vimeo.com/137147126>

- Boolean Operators
  - (AND, OR...)
- Relational Operators
  - (<, >, =...)
- Prefix notation?
  - (> 2 1) ... True
  - (< 4 2) ... False
- Racket?
  - > (> 2 1)
  - #t
  - > (= 2 1)
  - #f
  - > (< (+ 3 1) (\* 4 5))
  - #t
- > (+ 2 (> 3 1))
  - Error

- Boolean Operators
  - (AND, OR...)
- Relational Operators
  - (<, >, =...)
- Prefix notation?
  - (> 2 1) ... True
  - (< 4 2) ... False
- Racket?
  - > (> 2 1)
  - #t
  - > (= 2 1)
  - #f
  - > (< (+ 3 1) (\* 4 5))
  - #t
- > (+ 2 (> 3 1))
  - Error

### Question

Is (3 2 2 1) a descending list?

(> 3 2 2 1)..#f

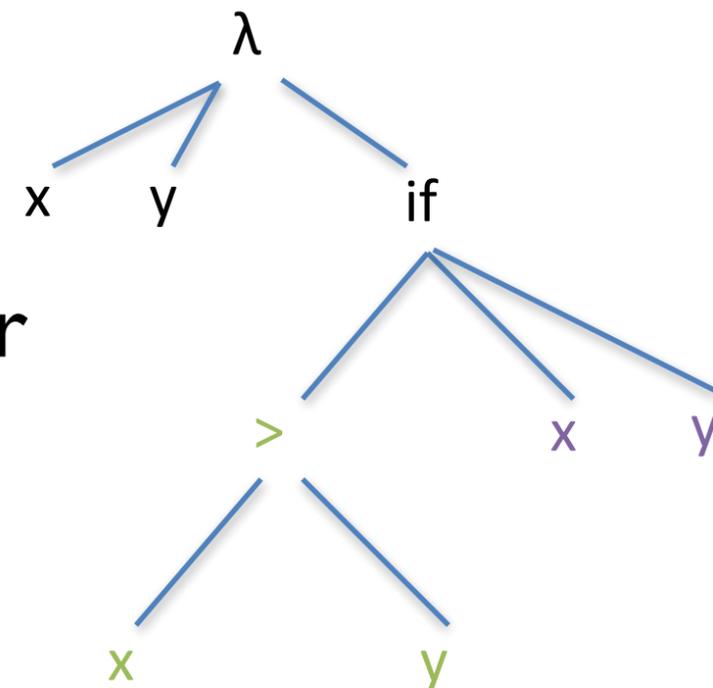
(>= 3 2 2 1)..#t

# Conditionals

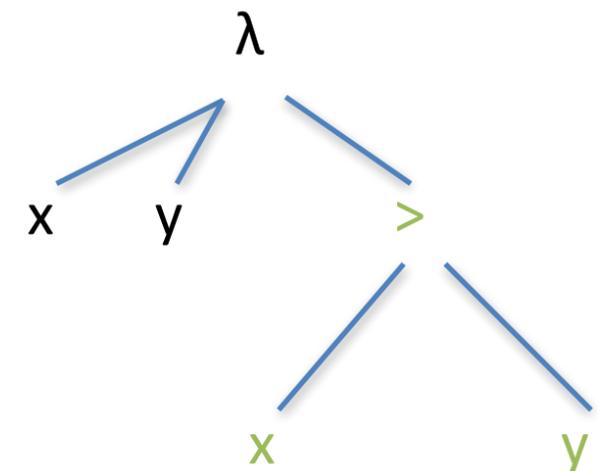
- General view of conditional:
  - if **E** then **C1** else **C2**
- Meaning:
  - if **condition E** is true
    - THEN execute **command(s) C1**
    - ELSE execute **command(s) C2**
- $\lambda$  calculus / Racket view:
  - if **condition E** is true
    - THEN return **C1**
    - ELSE return **C2**

# Examples

- $>$  (if ( $>$  2 0) “first” “second”)
  - “first”
- Return the larger of two numbers:
  - $(\lambda xy. \text{if } (> x y) x y)$  Similar (but different)
- AST:
  - $(\lambda xy. (> x y))$

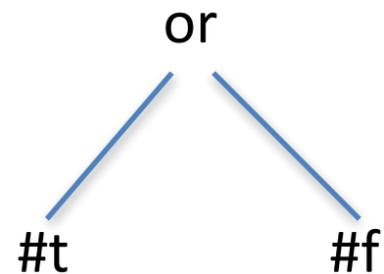


Returns larger number

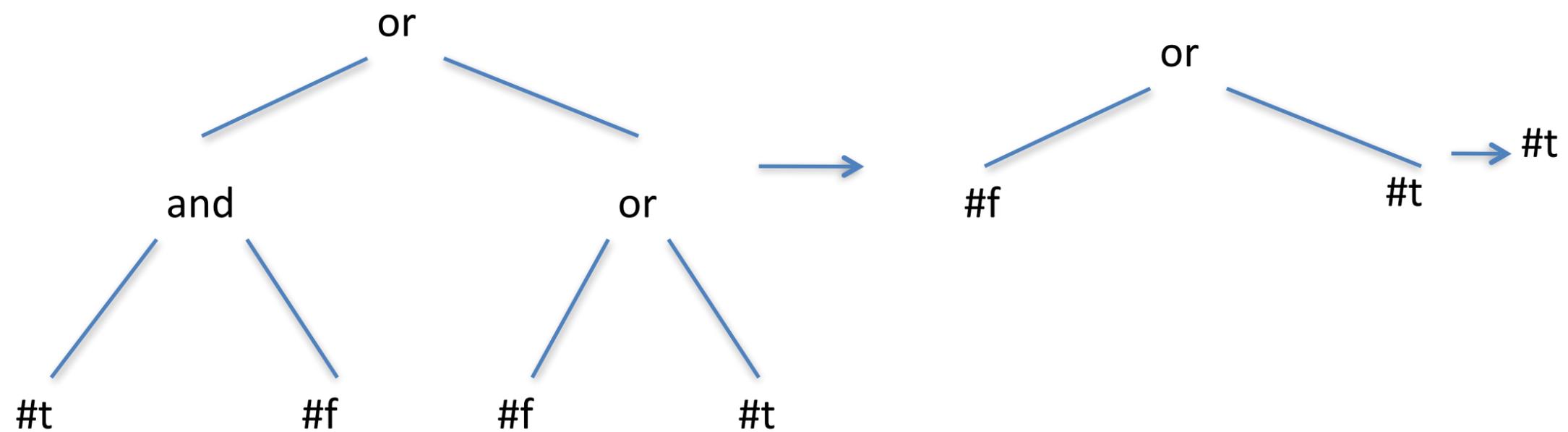


Returns true or false

- IF *can* have only one part as well:
  - $(\lambda xy. \text{if } (> x y) x)$
- **Notice:**  $\lambda$  calculus can use all the classical boolean constructs:
  - and, or, not
    - $(\text{or } \#t \ \#f)$
    - $\#t$
    - AST:



- (not #t)
  - #f
- (or #f #t)
  - #t
- (and #f #t)
  - #f
- (or (and #t #f) (or #f #t) )
  - #t
- AST:



# All numbers are considered #t

## Why return the first item?

Efficiency: This can save unnecessary evaluations..

(or (f1 a) (f2 a) (f3 a)...(f1000 a))

Stop evaluating as soon as possible

- 31
- (or #t 31)
- #t

## Note:

This is different to many languages, e.g. zero is often *false*

## Note:

'or' returns the first TRUE value it can find; otherwise it returns FALSE.

## Note:

Sometimes the first TRUE value is **not** a boolean!

# AND is the opposite of OR

- (and 3 -1)
  - -1
- (and -1 3)
  - 3
- (and 1 #f)
  - #f
- (and #f 2)
  - #f
- (or 1 #f)
  - 1
- (not -1)
  - #f

## Efficiency of AND vs OR

AND requires everything to be evaluated for true

```
(and (f1 a) (f2 a) (f3 a)...(f1000 a))
```

### Note:

As with OR, the TRUE item could be non-boolean

- Extra Arguments?
  - (not 1 2)
    - **not:** *arity mismatch...*  
*expected: 1*  
*given: 2*
  - (and 1 2 3 4)
    - 4
    - Returns the last item as it looks for a false value
  - (or 1 2 3 4)
    - 1
    - Returns the first true item as it looks for a true value

- Strings are always true
  - (and “hello” “goodbye”)
    - “goodbye”
  - (or “hello” “goodbye”)
    - “hello”

**Remember:**  
**and** returns the LAST true item, **or** returns the FIRST true item

# Use of Conditionals

- Decision making
- Give appearance of intelligence

– (define `pass?`

```
(lambda (x)
  (if (>= x 40) "pass" "fail"))
```

– (define `pass2?`

```
(lambda (x)
  (if (>= x 40) #t #f )))
```

```
(pass? 25)
"fail"
```

```
(pass2? 25)
#f
```

**Which is better?**

`pass2?` because it returns a boolean

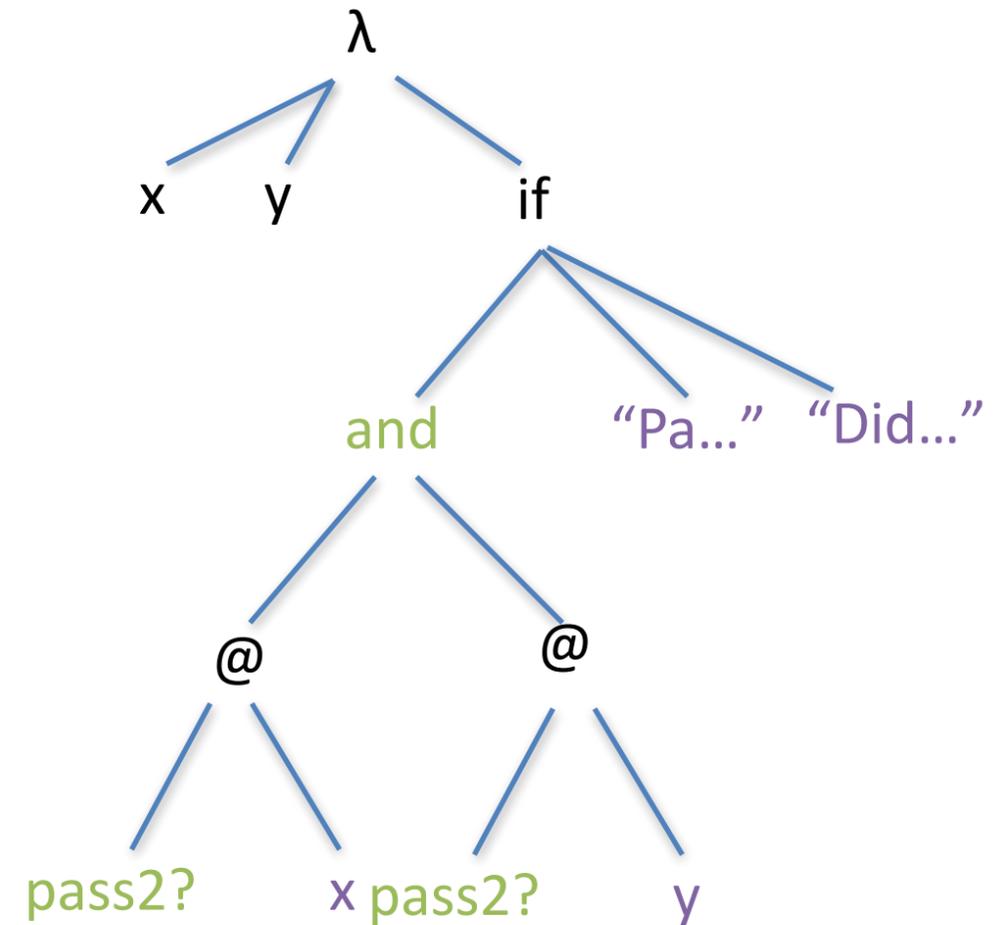
- `pass?` or `pass2?`
  - `pass2?` returns either `#t` or `#f`
  - `pass?` returns a string each time
  - A string *has* a boolean value: **#t**.

```
(if
  (and (pass? 35) (pass? 45))
  "Passed both"
  "Didn't pass both")
```

(and "fail" "pass")

"pass"... incorrect!

```
(define passBoth (lambda(x y)
  (if
    (and (pass2? x) (pass2? y))
    "Passed Both"
    "Didn't pass both")
  ))
```



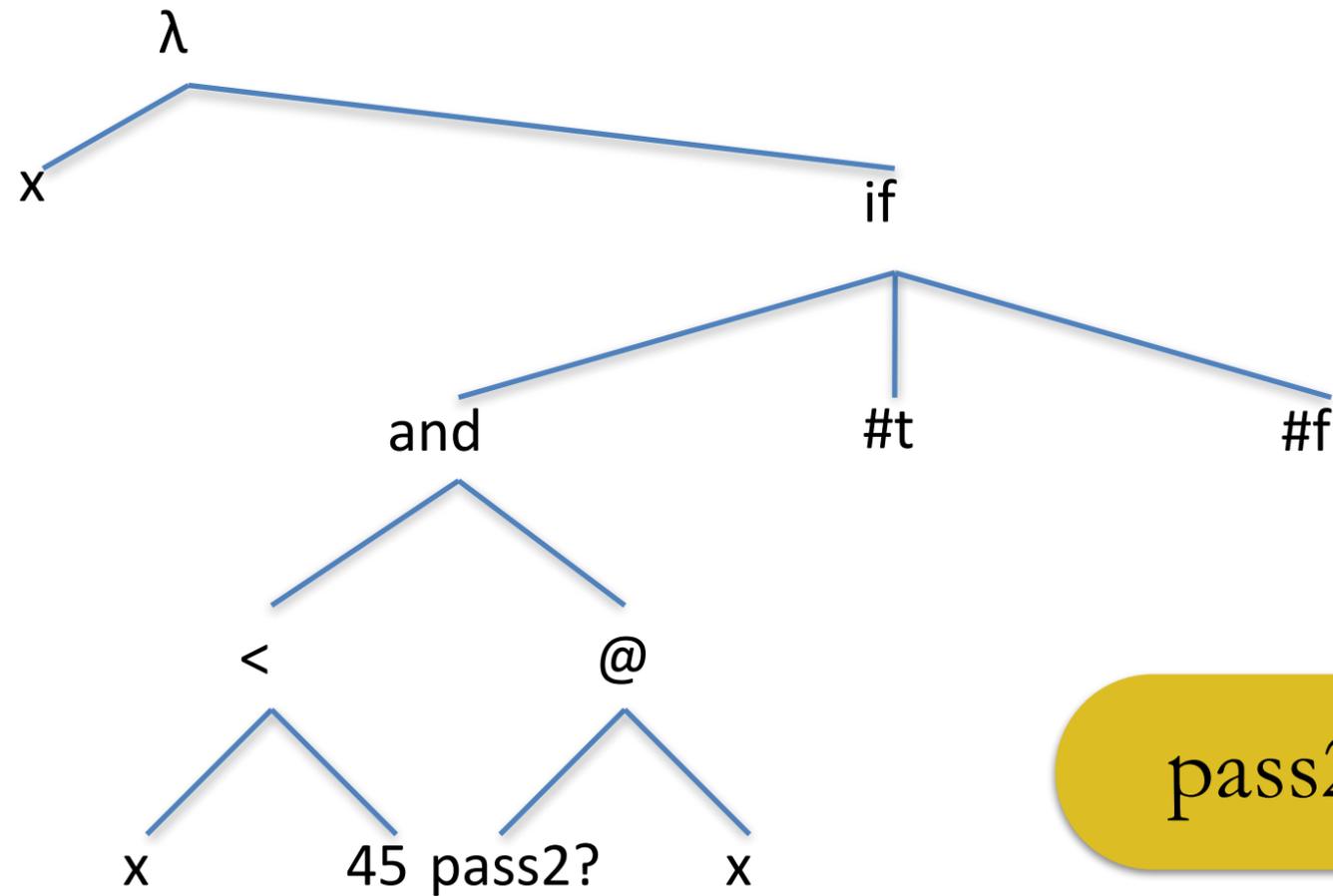
– Another example

- (define scrape

(lambda (x)

(if (and (< x 45) (pass2? x))

#t #f )))



pass2? is reusable

- (scrape 42):
  - (`< 42 45`) → #t
  - (`pass2? 42`) → #t
  - (`and (< x 45) (pass2? 42)`) → #t
- (define `pass3?` (lambda (x) (`>= x 40`)))
  - Evaluates (`>= x 40`)
  - Returns the boolean value.
- More examples:
  - Write two functions
    - (1) Check if a number is even.
    - (2) Checks if a number is high-even, that is, if the number is greater than 20 **and** even.

# high-even

- Built in Racket function:

```
> (integer? x) ...    #t  if x is an integer,  
                        #f  otherwise
```

```
> (define even
```

```
      (lambda (x)  
        (integer? (/ x 2))  
      )
```

```
)
```

```
> (define high-even
```

```
      (lambda (x)  
        (and (> x 20) (even x))  
      )
```

```
)
```

Note: No IF part

```
> (define high-even2
      (lambda (x)
        (if (> x 20) (
          )
        )
      )
)
```

## Function Call Overhead

Housekeeping required for each call  
e.g. set up local variables

Which is better? `high-even` or `high-even2`?

`high-even2` executes a function call first, incurs  
“overhead”

`high-even` relies on short-circuiting behaviour of `AND`.

When `(> x 20)` returns `#f`, execution stops

**Remember:** `AND` returns the first `FALSE` item it finds

Therefore, `high-even` is better.

# Recursion

# Recursion

- Solve a problem with a function that calls itself
- For example, how do you calculate Factorial  $n$ ?
- $3! = 3 * 2 * 1$
- $4! = 4 * 3 * 2 * 1$
- Answer:  $n * \text{Factorial}(n-1)$
- .... kind of

# Induction

- Prove for **simple case**
- Prove for **case  $i+1$**
- Assume true for all

Inductive proof for dominoes:

- **Informal**
  - The first domino knocks over the second
  - which knocks the third
  - and so on ....



- **Classic**
  - The **first domino falls**
  - Whenever the ***i*th domino falls**, it knocks the ***i+1*th domino**
  - Therefore, all the dominoes fall.
- **Idea**
  - Can prove something for a **simple case**
  - Prove it for a **general case**
  - Assume proven for all cases
- **Important because?**
  - Numbers go to infinity
  - Impossible to prove for every case

## **The Joy of Logic**

It lets us reason about unseen cases

# Recursion is similar to Induction

- Recursion

- Solve simple case of a problem
- Figure out how complex (general) case can be solved
- ...using the simple case
- Magically solves all cases

- Example: Compute Factorial

- Factorial 1 = 1 (Simple Case)
- Factorial n =  $n * (n-1) * (n-2) * \dots * 1$
- Factorial n-1 =  $(n-1) * (n-2) * \dots * 1$
- Factorial n =  $n * \text{Factorial } (n-1)$  (General Case)

- Factorial 1 = 1 [SIMPLE CASE]
- Factorial n = n \* Factorial (n-1) [GENERAL CASE]
- Fact 3: *(shorthand for Factorial 3)*
  - Fact 3 = 3 \* Fact 2
  - Fact 2 = 2 \* Fact 1
  - Fact 1 = 1
- Go back up:
  - Fact 2 = 2 \* 1
  - Fact 3 = 3 \* 2 \* 1
- Answer = 6.
- Each line:
  - Does ONE thing
  - Passes on the rest of the problem (to itself)

# Implementation and Execution

- fact :  $(\lambda n. \text{if } (= n 1)$   
1  
 $(* n (\text{fact } (- n 1))) )$ )

- Execute (fact 3):

- if  $(= 3 1)$  1  $(* 3 (\text{fact } (- 3 1)))$
- $(* 3 (\text{fact } (- 3 1))) = (* 3 (\text{fact } 2))$

- Execute (fact 2):

- if  $(= 2 1)$  1  $(* 2 (\text{fact } (- 2 1)))$
- $(* 2 (\text{fact } (- 2 1))) = (* 2 (\text{fact } 1))$

- Execute (fact 1):

- if  $(= 1 1)$  1  $(* 1 (\text{fact } (- 1 1)))$

1

## Recursive Call

- Go back:

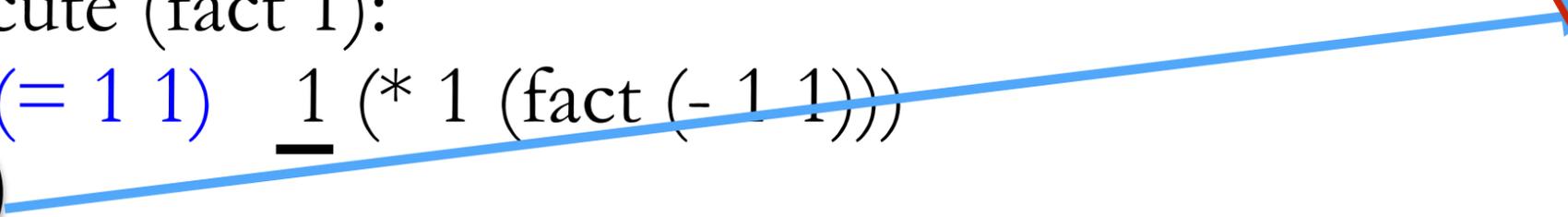
- $(* 3 (\text{fact } 2)) = (* 3 2)$

- 6 Final Answer

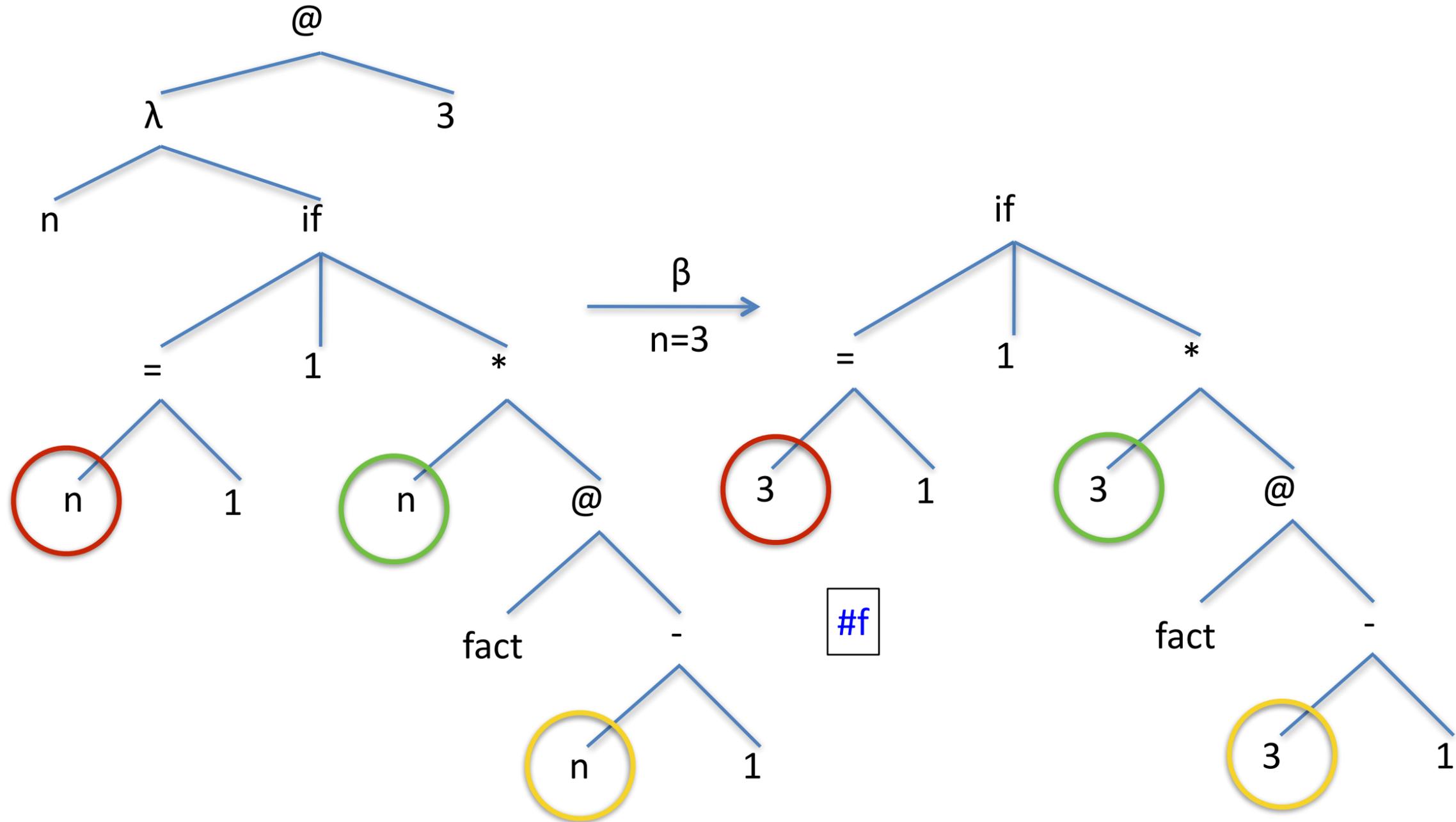
- Go back:

- $(* 2 (\text{fact } 1)) = (* 2 1)$

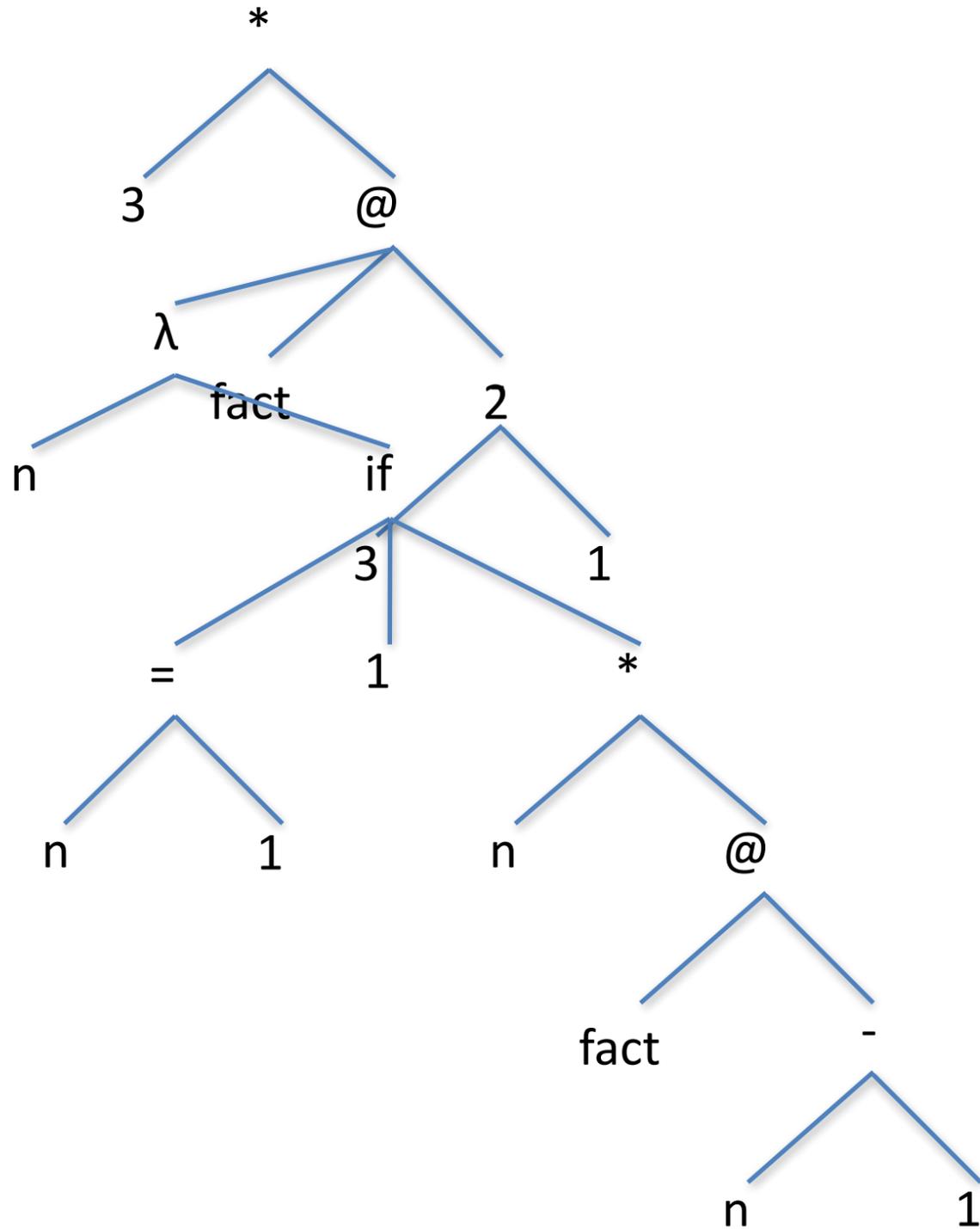
2



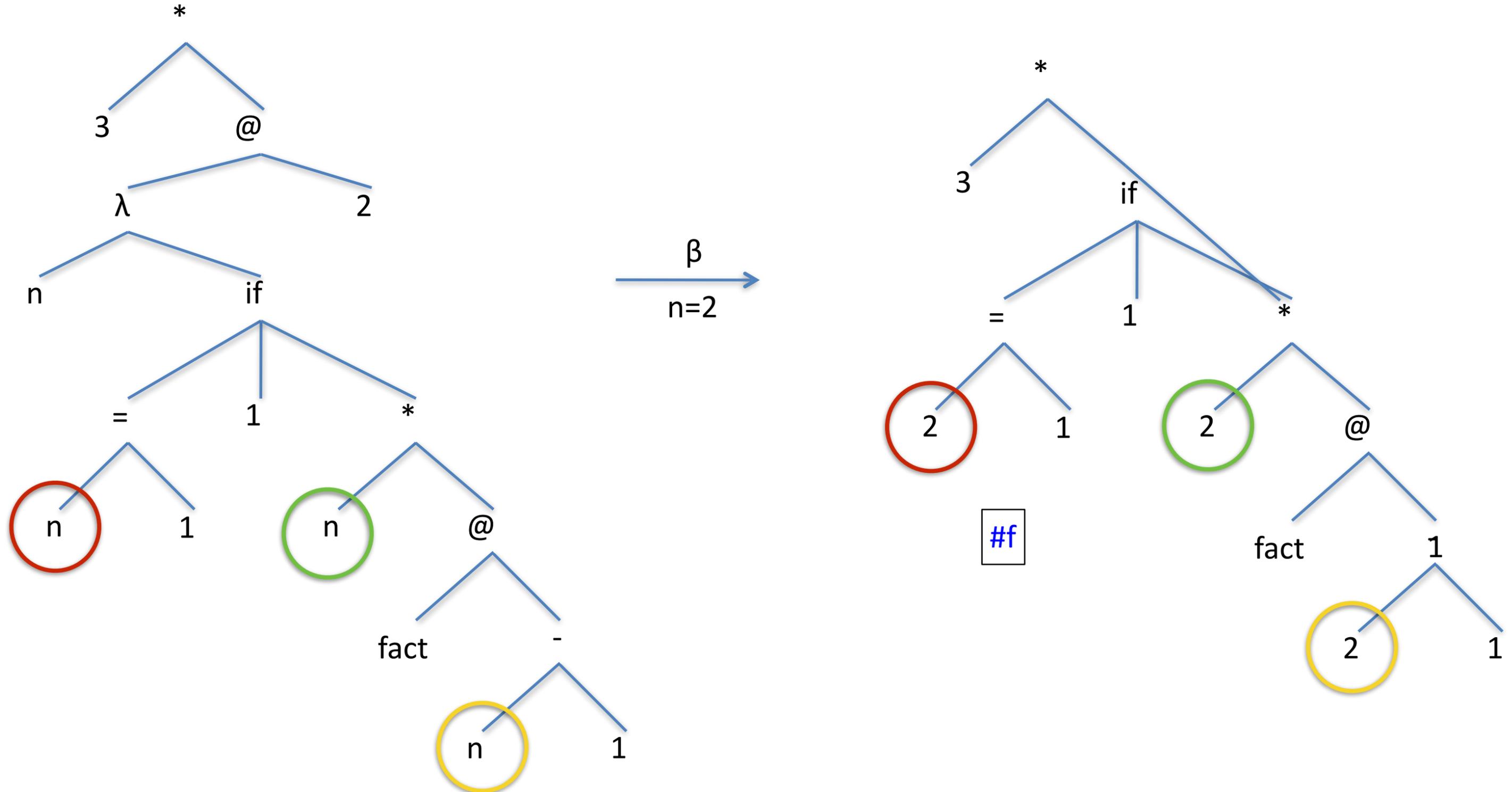
# AST (fact 3)



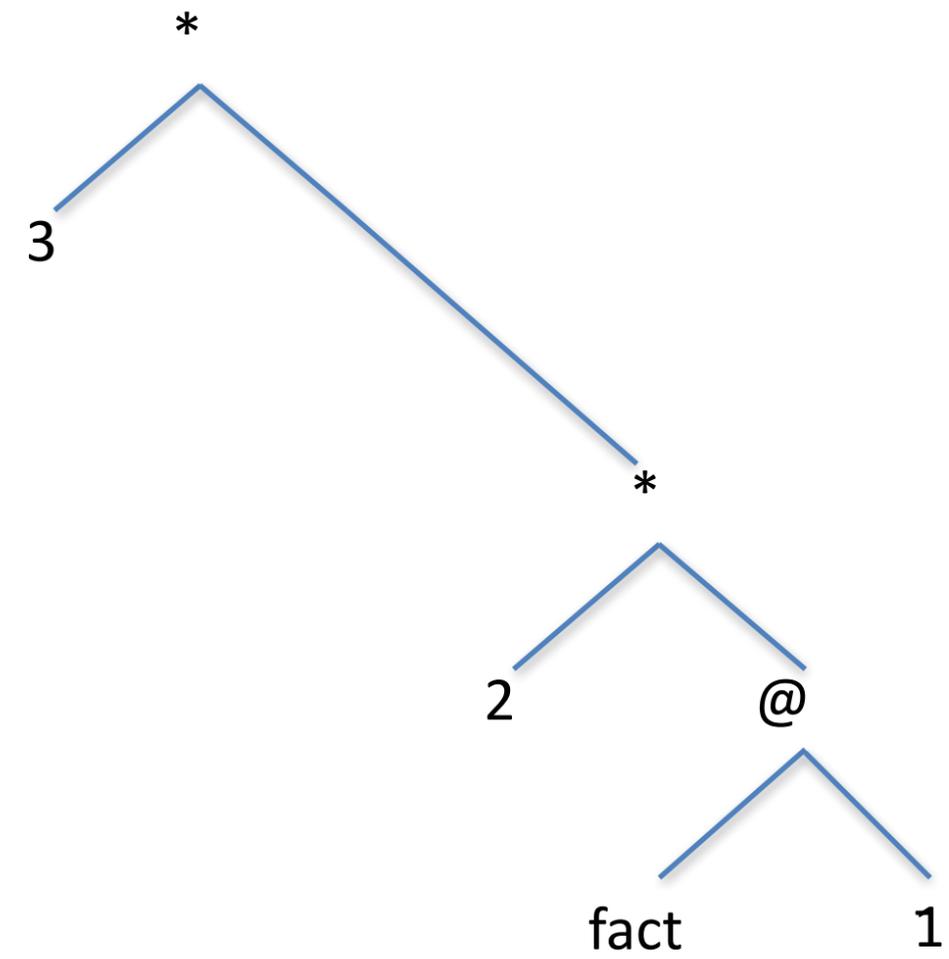
# AST (fact 3)



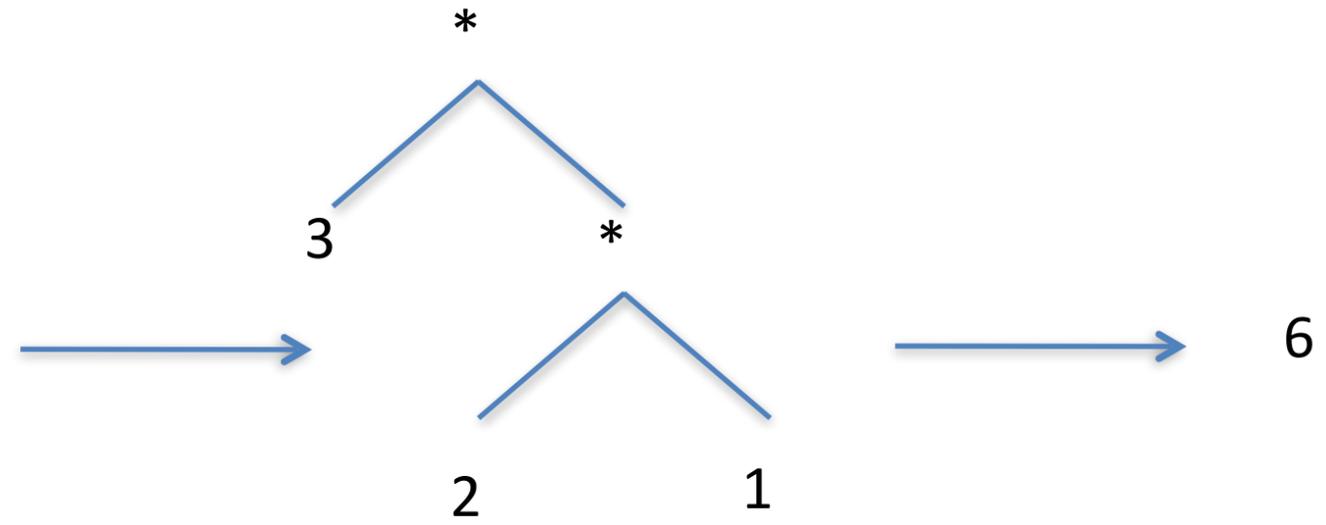
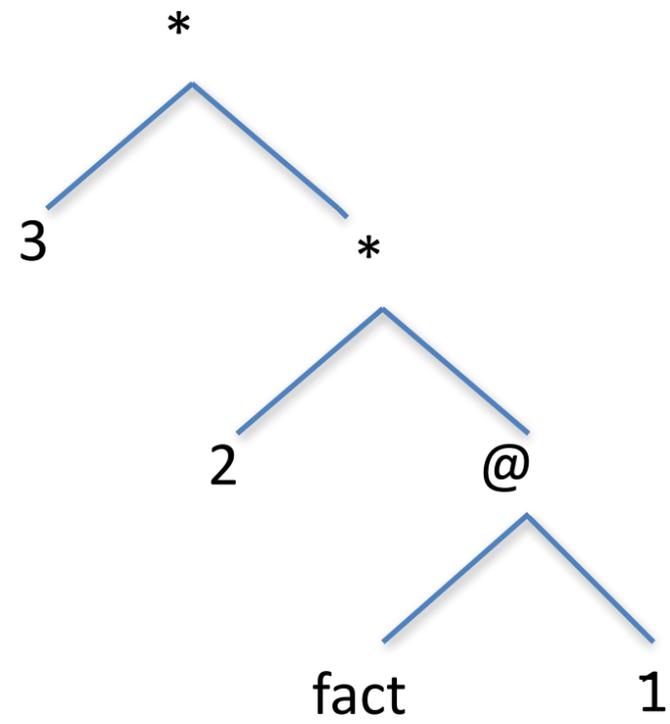
# AST (fact 3)



# AST (fact 3)



# AST (fact 3)



# In Rack

- (define fact  
  (lambda (x)  
    (if (= x 1)  
        1  
        (\* x (fact (- x 1)))))  
  )  
)
- (fact 3)
  - 6
- (fact 5)
  - 120
- (fact -1)
  - Infinite recursion

## Infinite Recursion

Each function call incurs overhead, including local variables...

...until computer runs out of

## Specific

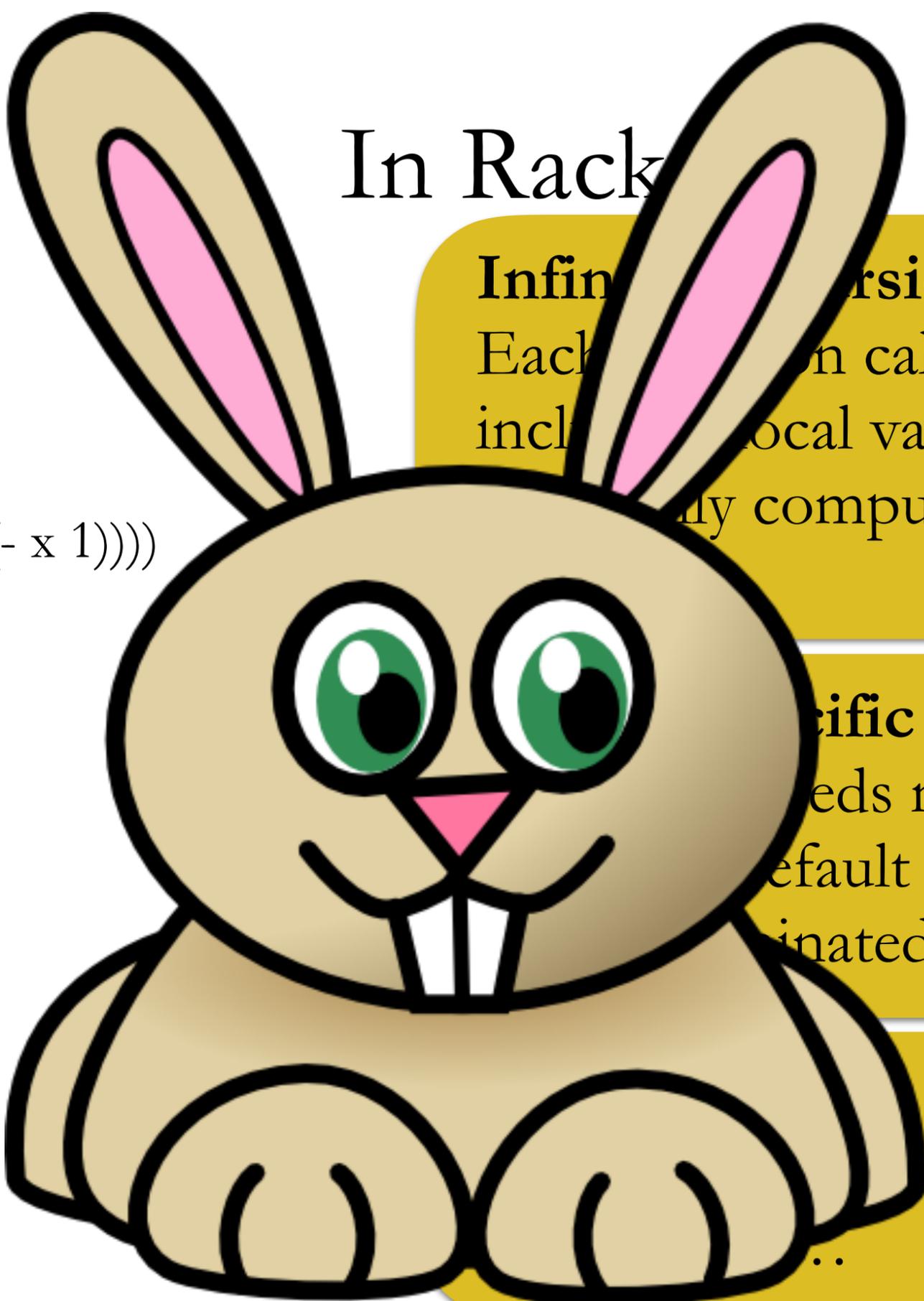
...sets maximum *allowed*

(default 240MB)

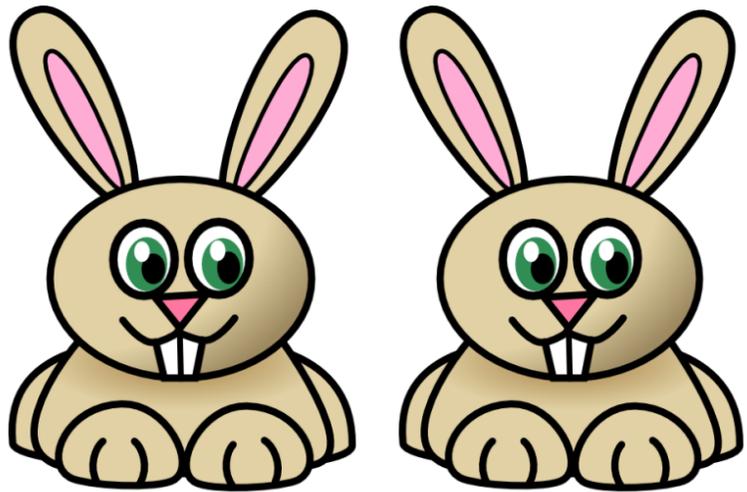
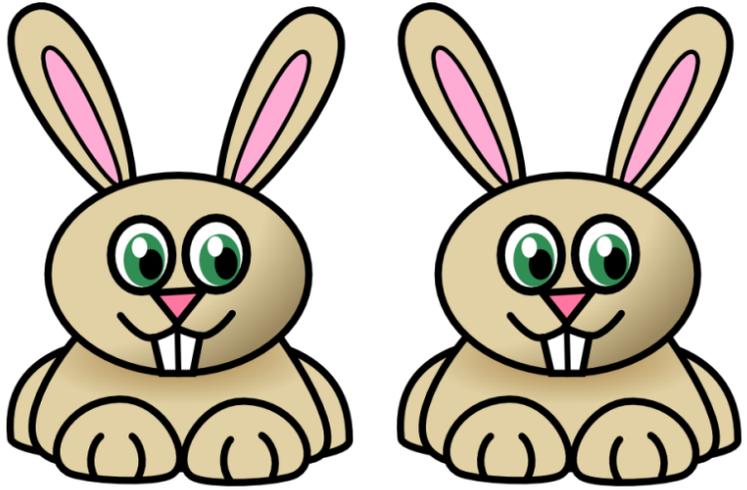
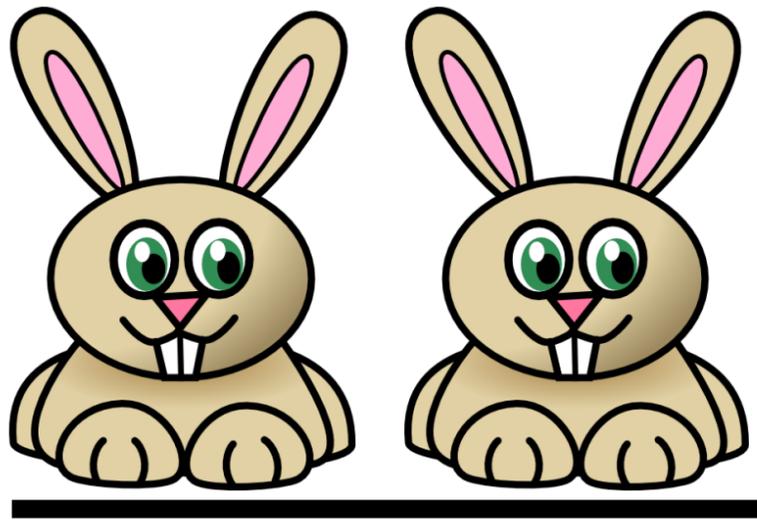
...terminated.

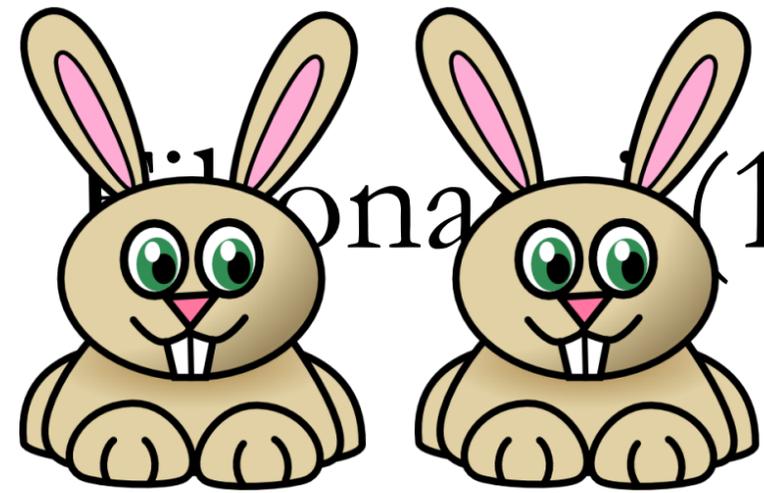
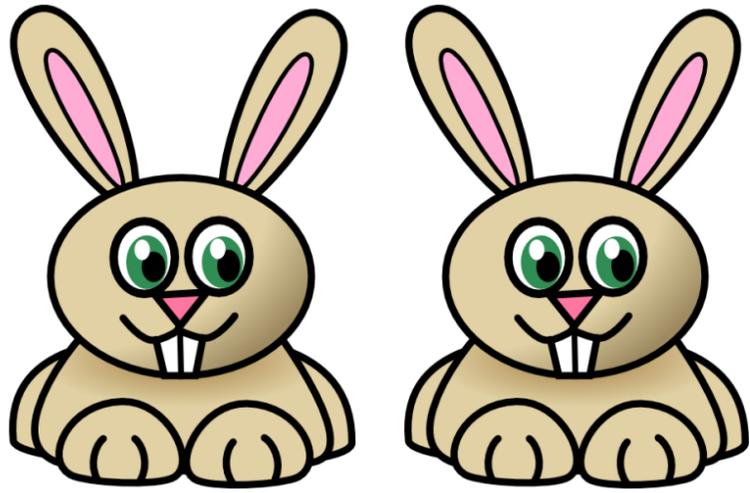
...to

...

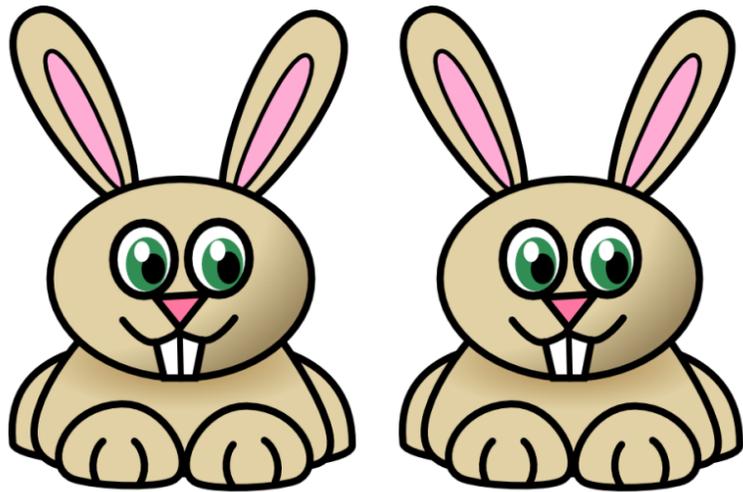
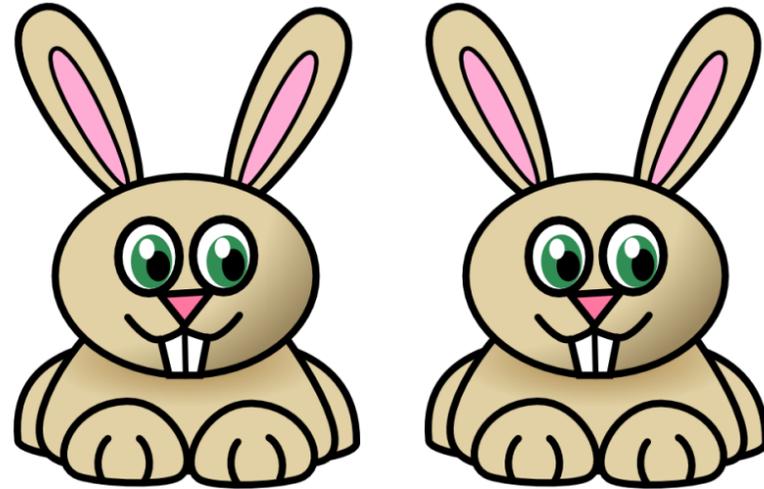
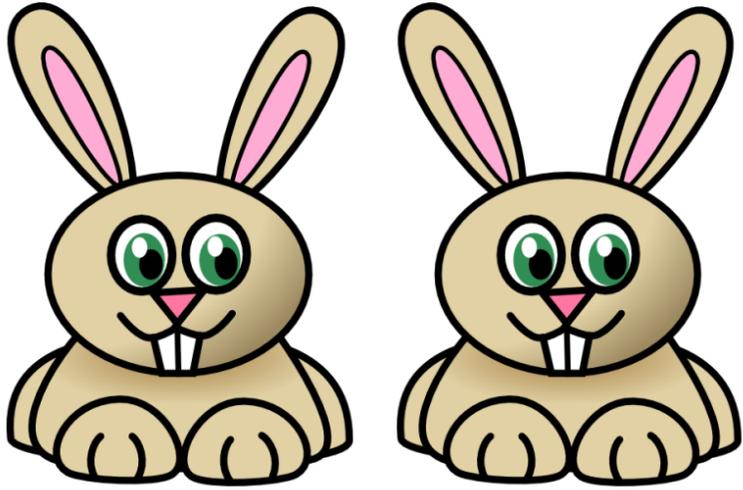


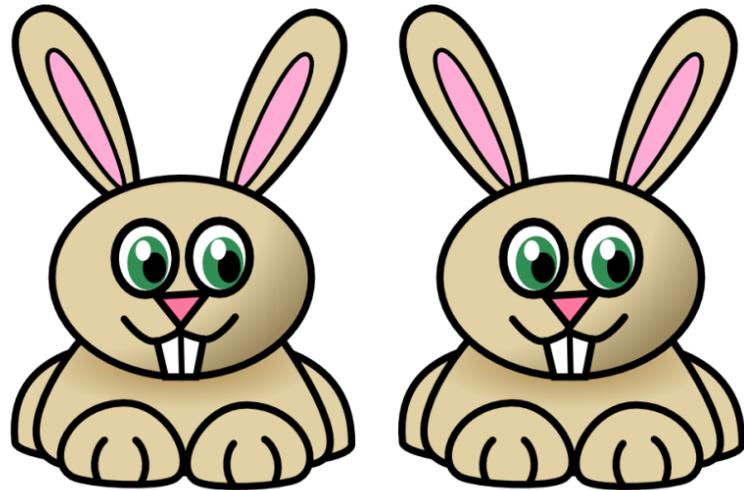
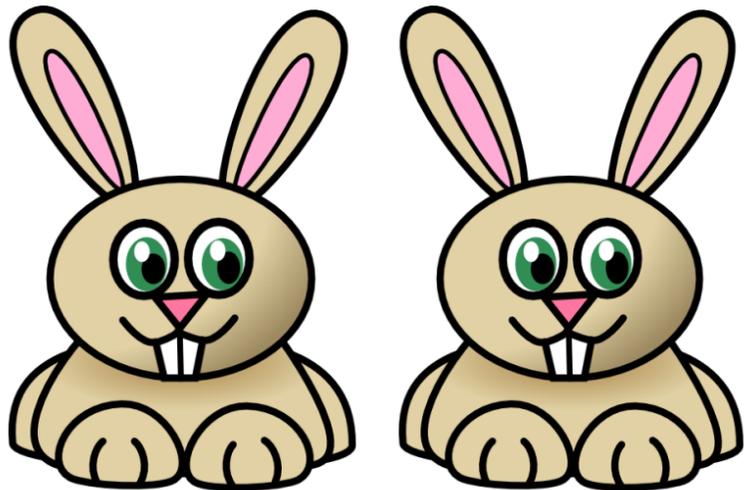
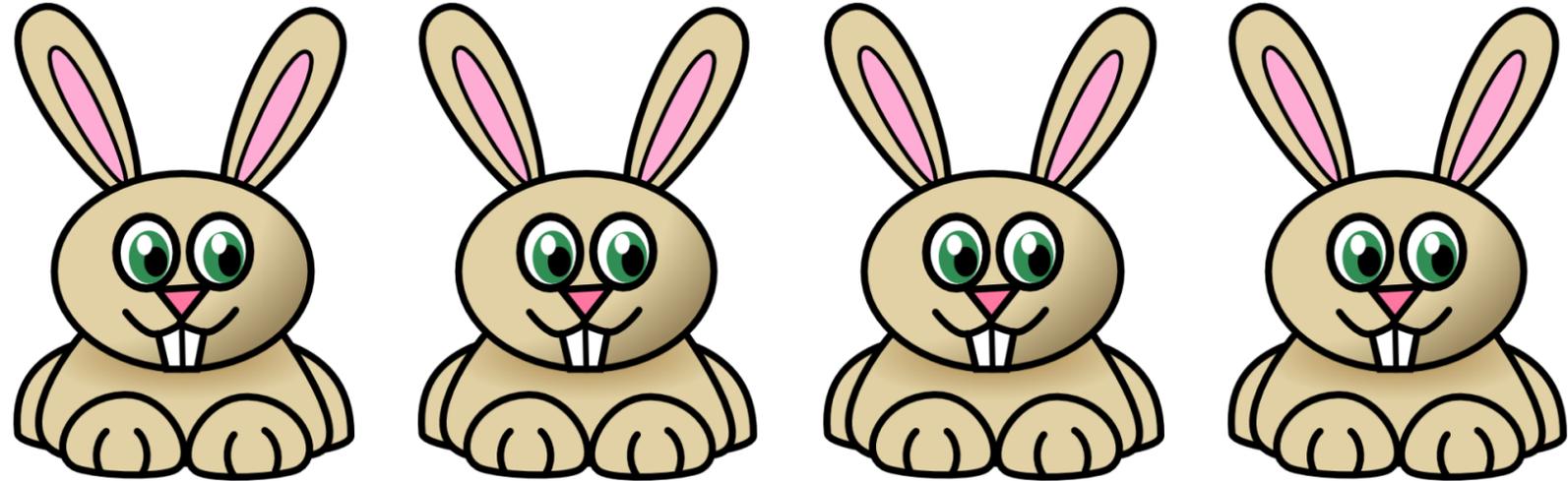
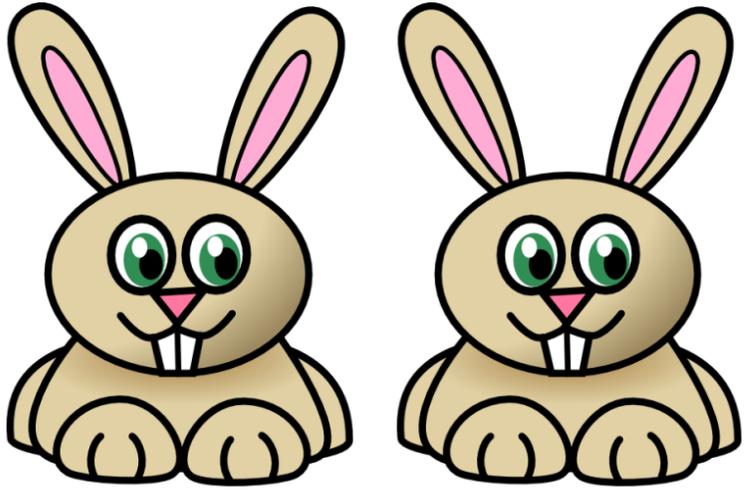
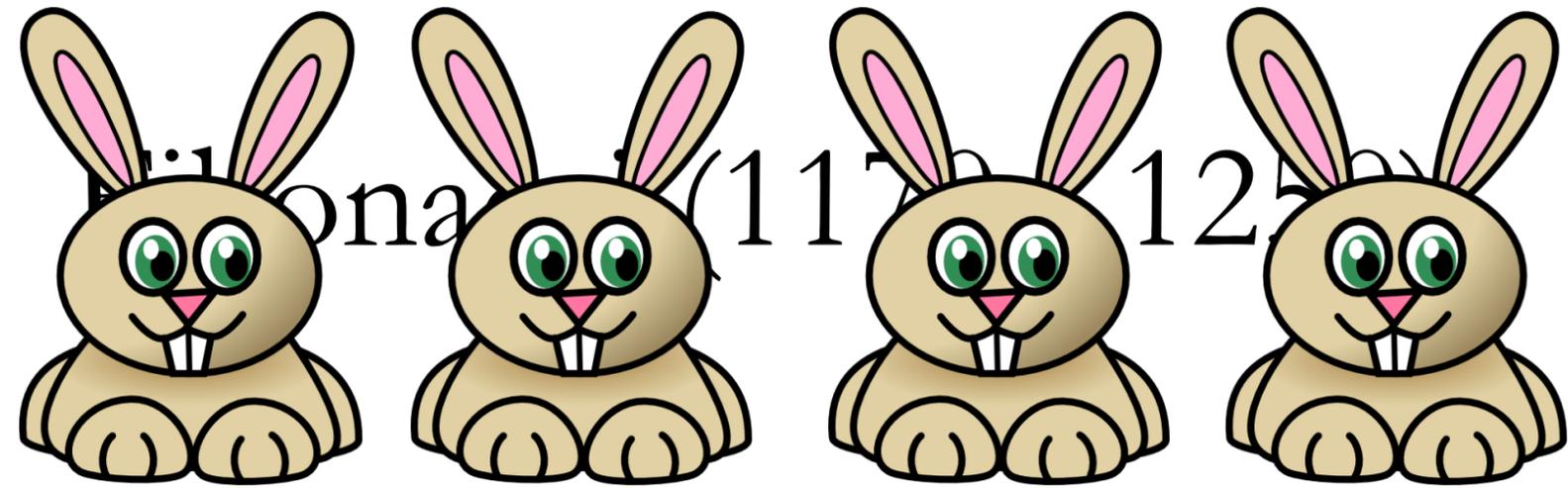
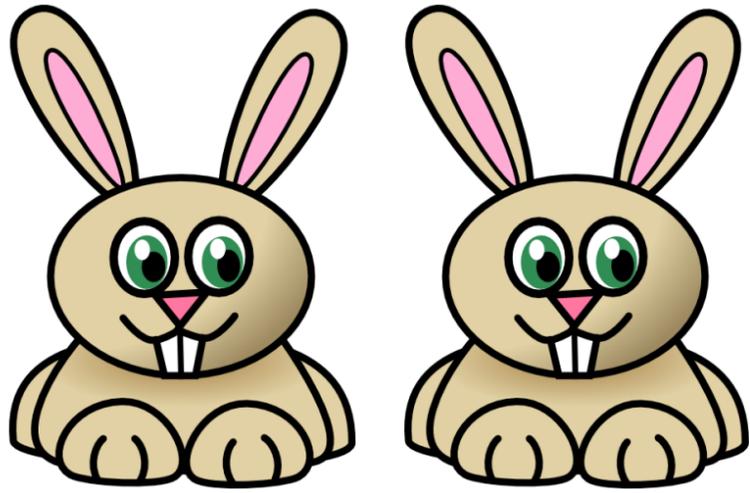
# Fibonacci (1170 - 1250)

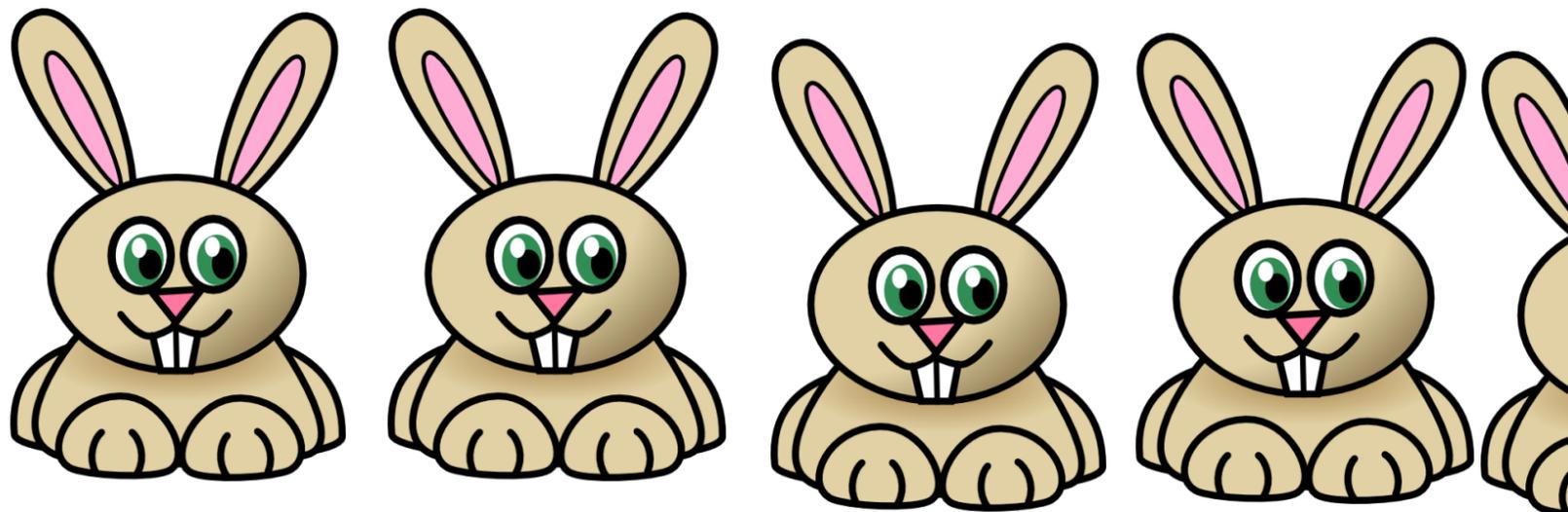
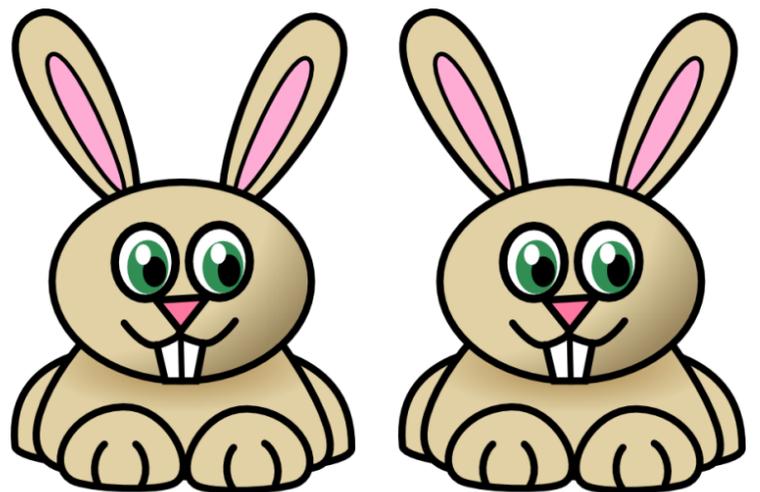
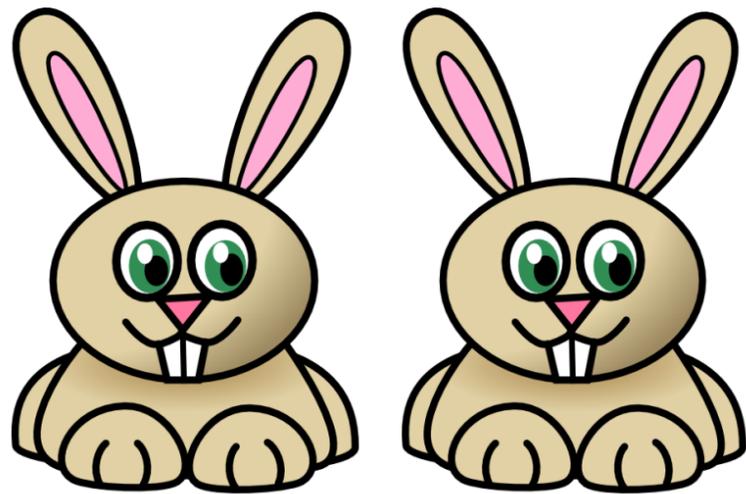
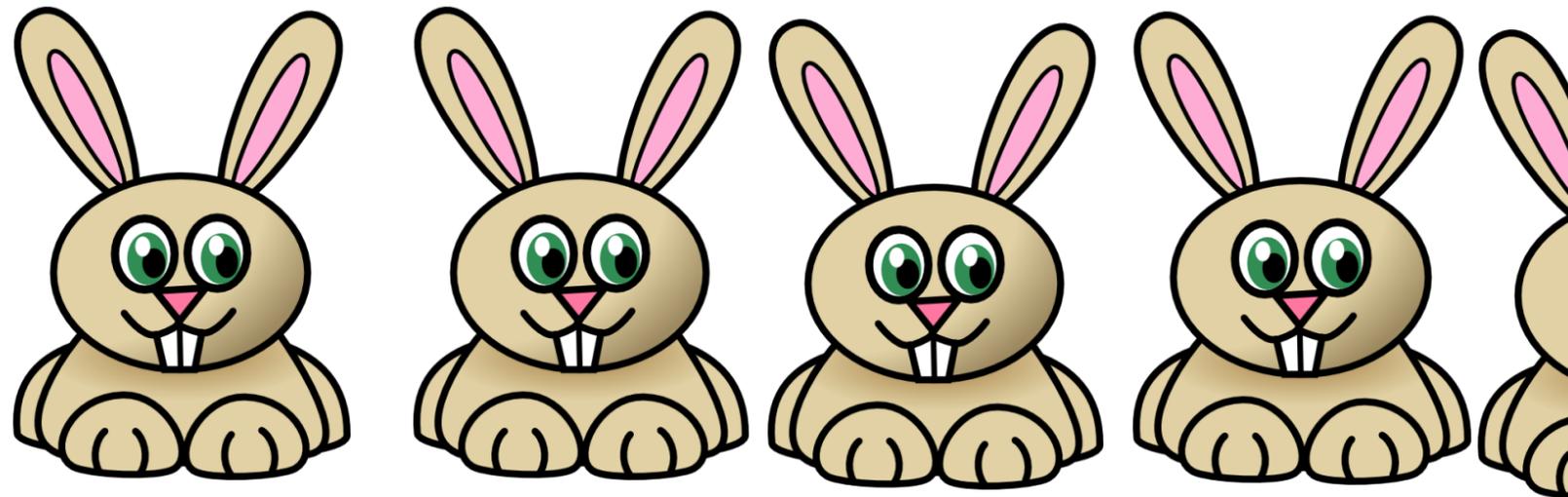
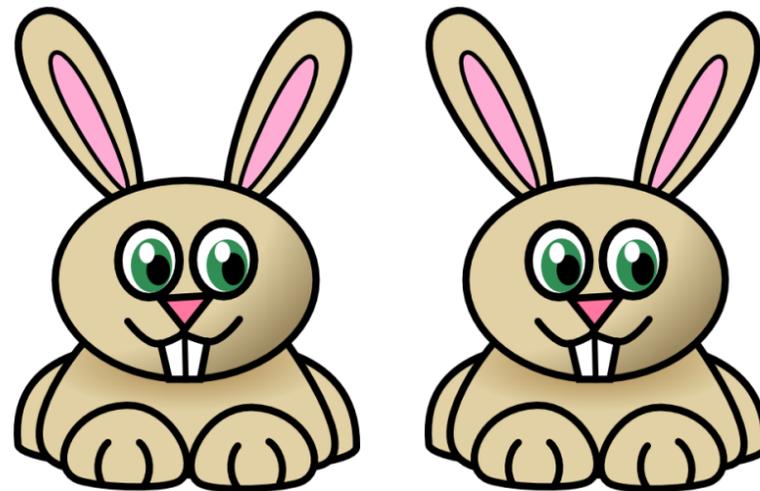
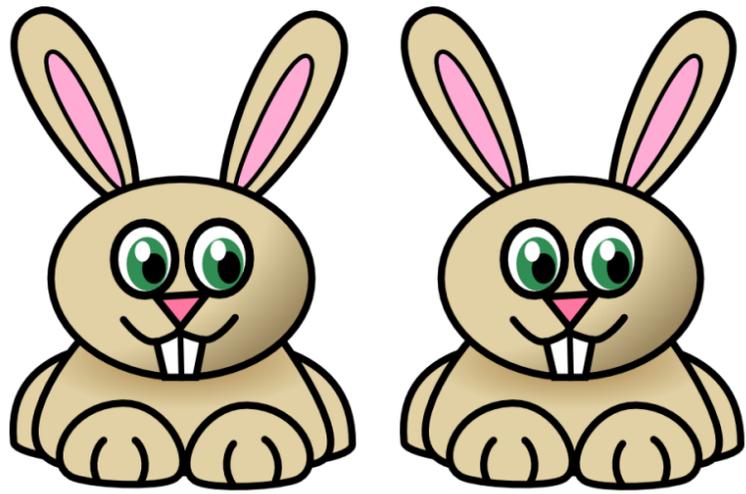
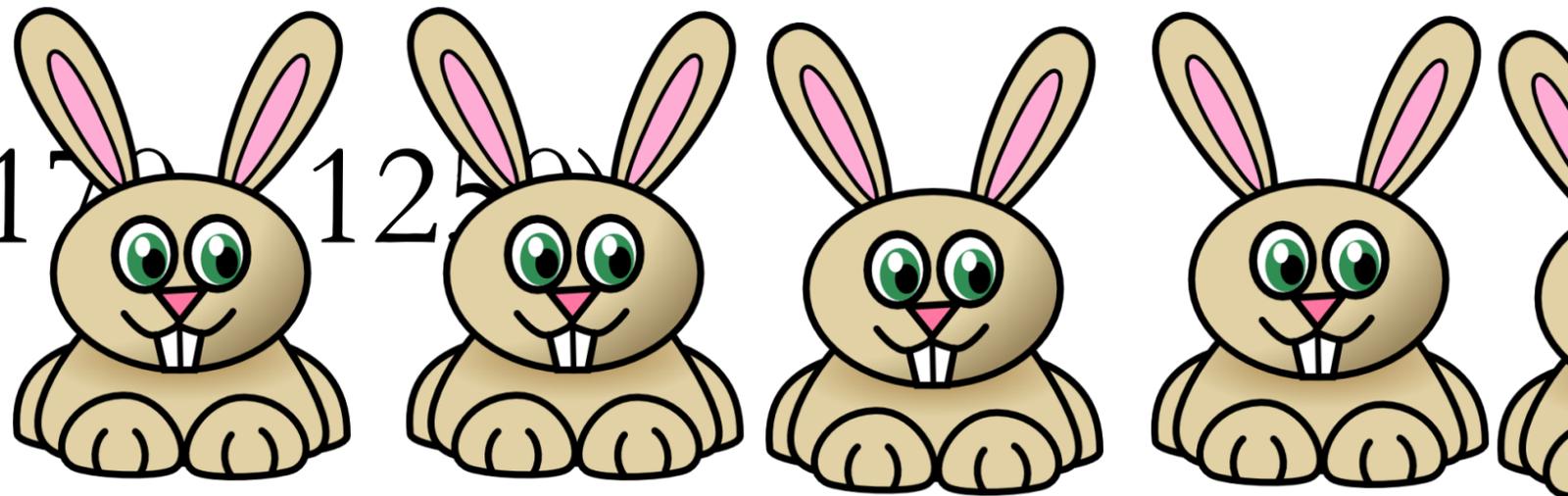
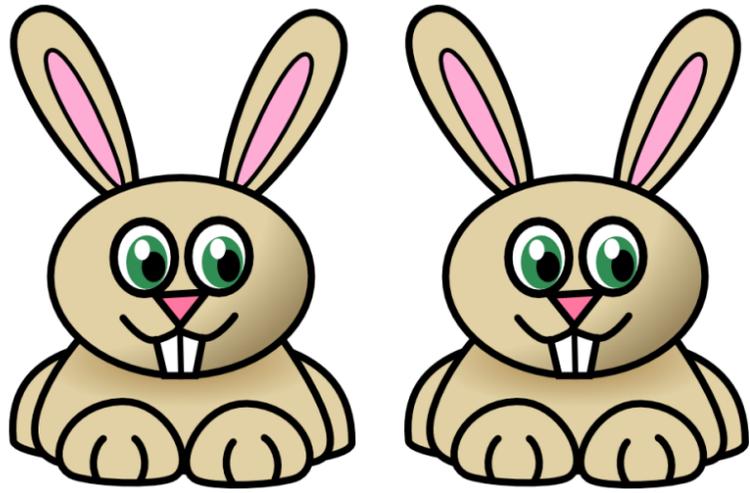




Arizona (1170 - 1250)







## Fibonacci Series

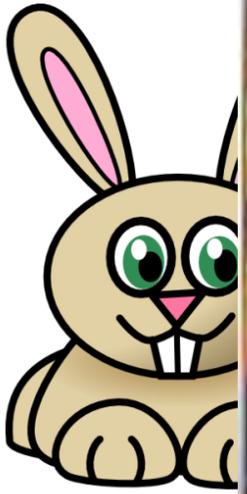
Model of rabbit population growth

- Start with one pair
- Rabbits can mate at the age of one month
- Gestation period is one month
- Two rabbits produced each time
- Equal number of male and female rabbits
- Rabbits never die

*How many pairs will there be in one year?*

F0	F1	F2	F3	F4	F5	F6
0	1	1	2	3	5	8

$$F_n = F_{n-1} + F_{n-2}$$



# Fibonacci Series

```
(define fib
```

```
  (lambda (x)
```

```
    (if (<= x 2)
```

```
        1
```

```
        (+ (fib (- x 1))
```

```
            (fib (- x 2)))
```

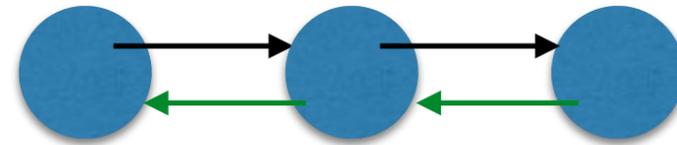
```
    )))
```

**Base Case**

**General Case**

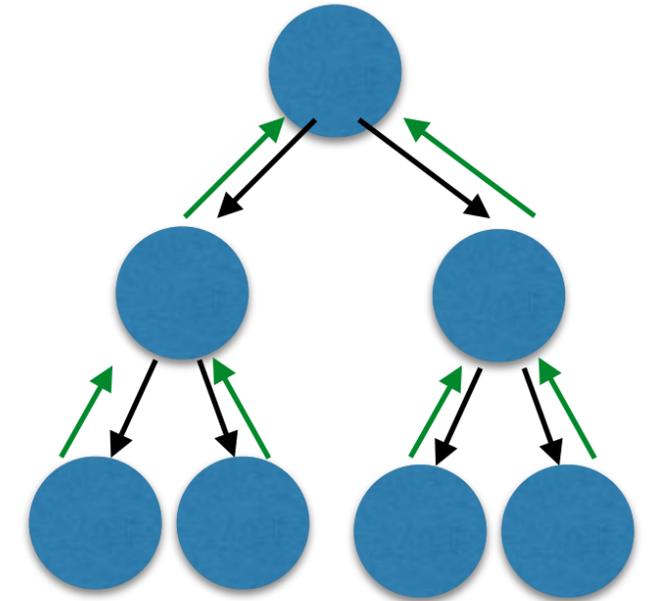
# Fibonacci Series

```
(define fib  
  (lambda (x)  
    (if (<= x 2)  
        1  
        (+ (fib (- x 1))  
           (fib (- x 2)))))
```



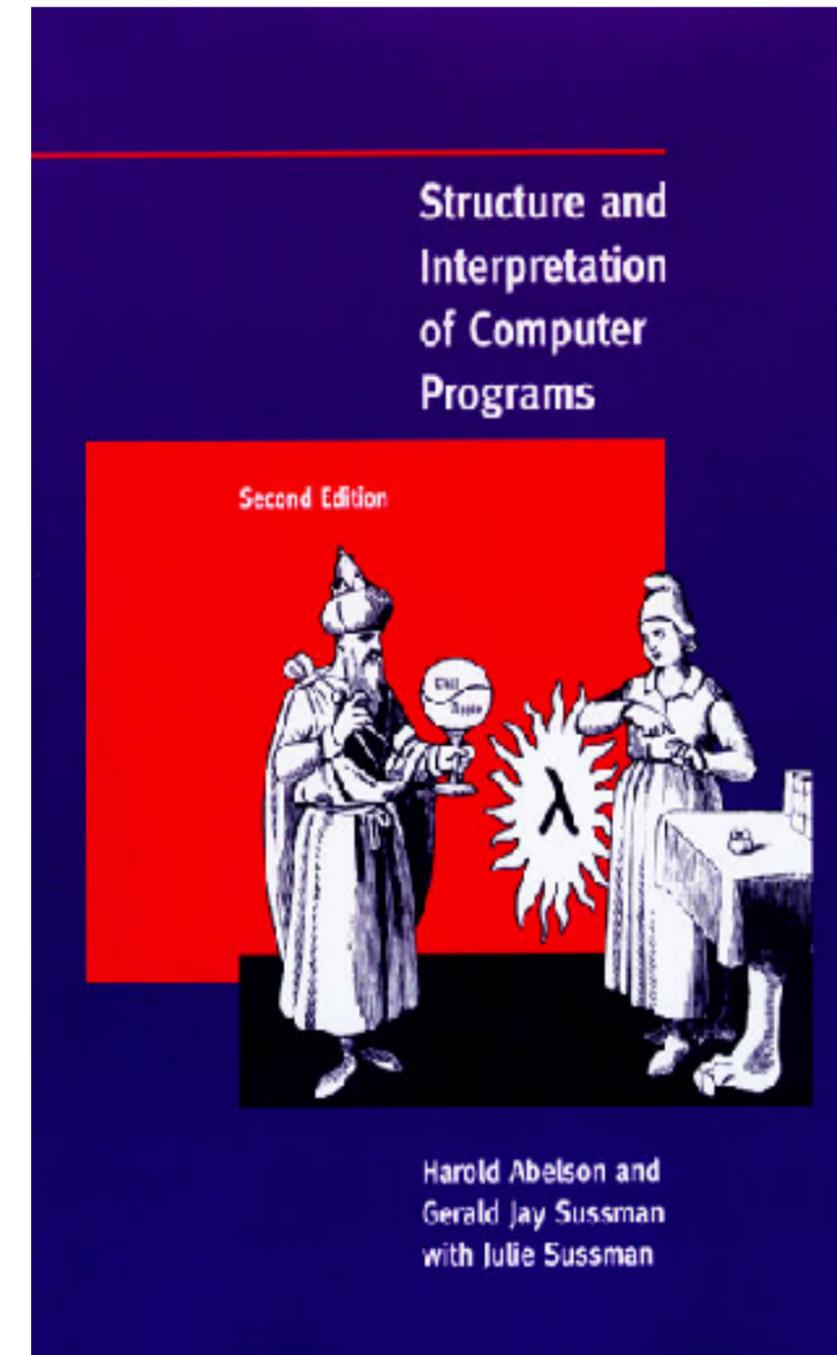
**Base Case**

**General Case**



# Additional Reading on Recursion

- Given in “Reference Material”
  - On the class website
  - Section 1.2 Procedures and the Processes They Generate
- Implement and understand two different implementations of **factorial**.
- Also attempt Exercise 1.9.



# Recursion and Iteration (loops)

- Iteration *may sometimes* replace recursive function

```
int fact=1;
```

```
for (int j=arg; j>1; j--)
```

```
    fact = fact * j;
```

- But not always!
  - Sometimes not trivial to replace a recursive function.
    - For example browsing a tree of item categories on [argos.ie](http://argos.ie) or [amazon.com](http://amazon.com)
    - Useful exercise: implement Fibonacci in Java

**Web crawler/spider/Googlebot**  
Visit every page in a hierarchy

# Fibonacci Loop in Java

```
public static int fibonacciLoop(int number) {  
    if (number == 1 || number == 2) {  
        return 1;  
    }  
    int fibo1 = 1, fibo2 = 1, fibonacci = 1;  
    for (int i = 3; i <= number; i++) {  
        fibonacci = fibo1 + fibo2;  
        fibo1 = fibo2;  
        fibo2 = fibonacci;  
    }  
    return fibonacci;  
}
```

**Base Cases**

**Initialise some variables**

**Sum of two previous numbers**

**Prepare for next iteration**

**Final result**



# Run time

<b>number</b>	<b>fibonacci</b>	<b>fibo1</b>	<b>fibo2</b>
<b>(initial)</b>	1	1	1
<b>3</b>	2	1	2
<b>4</b>	3	2	3
<b>5</b>	5	3	5
<b>6</b>	8	5	8
<b>7</b>	13	8	13



# Solving problems recursively

- Identify the base case; then identify the general case
- Not always easy
  - General case may be difficult to formulate
- Example: Add numbers from  $0 \dots n$ .
  - Base Case/Terminating Case/Simple case
    - $0 \dots$  nothing to add
    - i.e.  $\text{sum}(0) = 0$
- General case:
  - $\text{sum}(n) = n + (n-1) + (n-2) + \dots + 0$
  - $\text{sum}(n-1) = (n-1) + (n-2) + \dots + 0$
  - Thus,  $\text{sum}(n) = n + \text{sum}(n-1)$

# Solving problems recursively

- Putting it together:

`sum`:  $\lambda n. \text{if } (= 0 n) \ 0$   
 $\quad \quad \quad (+ n (\text{sum } (- n 1)))$

- Another view: recognise a sequence

- `n`            0 1 2 3 4 ...

- `sum(n)`    0 1 3 6 10 ...

- `n`            0 1 2 3 4 ...

- `fact(n)`    0 1 2 6 24 ...

- Write a recursive function that generates the sequence

- i.e. for a given value of `n`, it produces `sum(n)` or `fact(n)`.

# Generating Functions from Sequences

- Using  $\lambda$  calculus & recursion for design
  - Try to describe what is happening with sequence
- Example: explain the following sequence
  - $n$     1 2 3 4 ...
  - $f(n)$  1 5 9 13 ...
  - Base?
    - $f(1) = 1$
  - General?
    - No easy way to spot; however, *usually*  $f(n)$  is somehow related to  $f(n-1)$
    - **Here**, each number is 4 bigger than the previous one.
    - Therefore,  $f(n) = f(n-1) + 4$



- Mathematically:

- $f(1) = 1$

- $f(n) = f(n-1) + 4$

- Recursive  $\lambda$  calculus function:

- $f : \lambda n. \text{if } (= n 1) 1$   
 $(+ (4 (f (- n 1))))$

- Another example:

- $n \quad 1 \quad 2 \quad 3 \quad 4 \quad \dots$

- $f(n) \quad 1 \quad 5 \quad 13 \quad 29 \quad \dots$

- $f(1) = 1$ . (won't always be ...)

- $f(n) = ?$

- *Usually*  $f(n) = \text{calc}(n) + f(n-1)$   
(but not always...)

- Write out:

- $n \quad 1 \quad 2 \quad 3 \quad 4 \quad \dots$

- $f(n) \quad 1 \quad 5 \quad 13 \quad 29 \quad \dots$

- $f(1) = 1$

- $f(2) = 5 = f(1) + 4$

- $f(3) = 13 = f(2) + 8$

- $f(4) = 29 = f(3) + 16$

- $f(5) = 61 = f(4) + 32$

- 4, 8, 16... powers of 2.

- Aside:

- Power of two in  $\lambda$  calculus?

- $\lambda x. (* x x)$

- Only squares; need to generate higher powers of two

- A more useful function:
  - $(\text{pow } x \ y)$  (i.e.  $x^y$ )
  - **Base case:**  $x^0 = 1$ , thus  $(\text{pow } x \ 0) = 1$
  - **General case:**  $(* \ x \ (\text{pow } x \ (- \ y \ 1)))$ 
    - Because  $x^y = x * x^{y-1}$
- Notice:
  - Two variables
  - Only one controls recursive call
- Recursive  $\lambda$  calculus function:
  - $\text{pow} : \lambda xy. \text{if } (= \ 0 \ y) \ 1$   
 $(* \ x \ (\text{pow } x \ (- \ y \ 1)))$

# Trace Execution

$\text{pow} : \lambda xy. \text{if } (= 0 y) 1$

$(* x (\text{pow } x (- y 1)))$

- Evaluate  $3^2$

–  $(\text{pow } 3 \ 2)$

–  $\text{if } (= 0 \ 2) 1 (* 3 (\text{pow } 3 \ 1))$

$\text{if } (= 0 \ 1) 1 (* 3 (\text{pow } 1 \ 0))$

$\text{if } (= 0 \ 0) 1 (* 3 (\text{pow } 3 \ -1))$

–  $(* 3 (* 3 1)) = 9$

- Back to original question:

–  $f(1) = 1$

–  $f(n) = f(n-1) + 2^n$

- Recursive  $\lambda$  calculus function:

–  $f : \lambda n. \text{if } (= n 1) 1$

$(+ (f (- n 1)) (\text{pow } 2 \ n))$

Each recursive call to  $f$  uses another recursive function ( $\text{pow}$ )

# Procedures and Processes

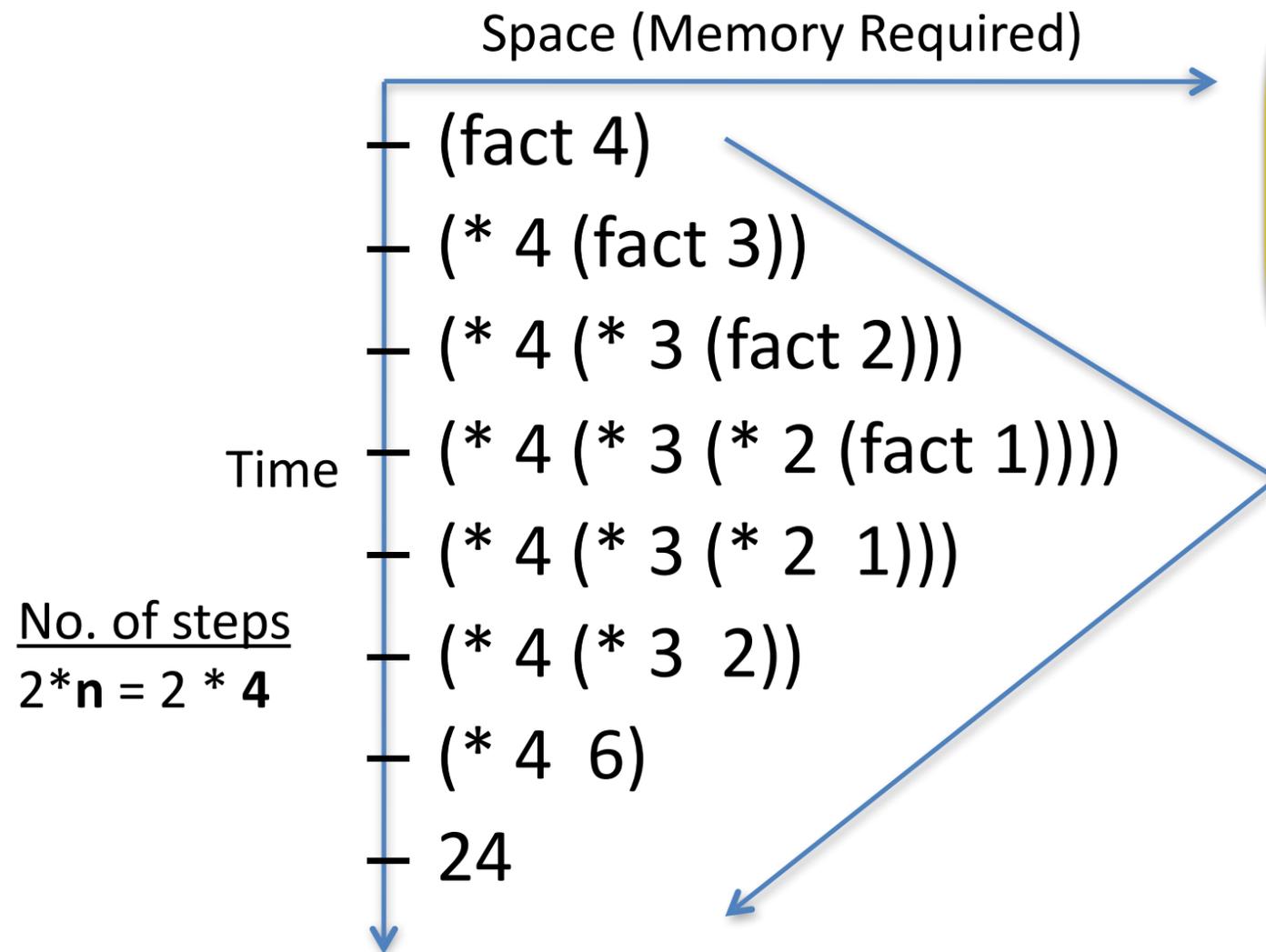
- *Procedures*: another term for functions.
- Function call generates a computational *process*
  - i.e. a set of steps required to execute the code
- Important to understand this process to become an expert programmer
  - i.e. not all code is executed
  - sometimes code is executed multiples times
- Possible to examine the *shape* it generates.



- Reminder: **factorial**

- $(\text{fact } n) = (* n (\text{fact } (- n 1)))$  (General Case)

- Example execution:  $(\text{fact } 4)$



### Memory Footprint

The maximum amount of memory used

# Factorial with a non-recursive process

- Avoid deferred operations:
  - Keep a running product with every recursive call
  - Much like with loops/iterations. Recall:

```
int product=1;
int counter=1;
while (counter <= n) {
    product = product * counter;
    counter++;
}
```

Counter	Product
1	1
2	2
3	6
4	24

**Note:** No deferred operations => iterative process.

# Factorial: non-recursive process with a recursive function

- (facto **counter** **product** **n**): (say  $n = 4$ )

Space (Memory Required) →

Time ↓

steps  
**n = 4**

— (facto 1	1	4)
— (facto 2	2	4)
— (facto 3	6	4)
— (facto 4	24	4)

**n** is the factorial we're calculating  
**product** is the running total  
**counter** is the number of steps

- Constant Memory/space required
  - Because no deferred operations.
  - Much like with loops.
  - Hence, an **iterative process**.

# A recursive function with an iterative process

```
(define facto (lambda (counter product n)
  (if (> counter n)
      product
      (facto (+ counter 1)
              (* counter product)
              n)
      )
  )
)
```



# Final Exam

- 2.5 hours
- Answer four out of five questions
- 2 questions involving recursion.
- All material is examinable
  - Some questions based on practical/tutorial questions
  - Some general questions
  - Some definitions
  - Understanding rather than memorising

# Final Exam

- Read questions carefully before starting
- Revisit mid-term questions carefully.
- Show **all** your work
- Calculators are permitted, but only actual calculators
- **Always** explain definitions with examples.
- No labs/tutorials in week 13.
- Check class website every day before the exam